



## Back on Track with God (II Samuel 12:1-13)

Sunday, August 7, 2022 AVBC

---

*When I refused to confess my sin, I was weak and miserable, and I groaned all day long. Day and night your hand of discipline was heavy on me. My strength evaporated like water in the summer heat. (Psalm 32:3-4) (NLT)*

### 1. INTERNAL \_\_\_\_\_

*If I regard wickedness in my heart, The Lord will not hear. (Psalm 66:18) (NASB)*

### 2. \_\_\_\_\_ TRUTH

#### How to Confront God's Way

#### 1. God's T \_\_\_\_\_

*Everyone enjoys a fitting reply; it is wonderful to say the right thing at the right time! (Prov. 15:23)*

#### 2. God's T \_\_\_\_\_

*And you will know the truth, and the truth will set you free. (John 8:32)*

#### 3. God's T \_\_\_\_\_

*Like apples of gold in settings of silver is a word spoken in right circumstances. (Proverbs 25:11)*

### 3. \_\_\_\_\_ CHOICE

### 4. EXTERNAL \_\_\_\_\_

*Psalm 32:1-4*

*-Psalm 51:7*

---

### DIGGING DEEPER

(For use in personal/family devotions or with your care group.)

- Q1: How does preaching normally impact you? Challenge, inspire, frustrate? Other?
- Q2: Can you think of a time in your life when God used "the foolishness of preaching" to change the trajectory of your life? If so, explain.
- Q3: Read Proverbs 27:6. How would you paraphrase that verse into your own words?
- Q4: Who are some Old Testament prophets who were called to confront people with God's truth? What were some common themes in their messages?
- Q5: Is there someone in your life right now that is "off track" with God? How might God be calling you to be a "Nathan" to them?
- Q6: What do these verses teach you about the importance of truth?  
Psalm 86:11, Psalm 119:116, Ephesians 1:13-14, Ephesians 4:25, John 1:14-17, John 8: 31-32.
- Q7: Have you ever experienced turbulence while flying? If so, explain what that experience was like.
- Q8: Have you ever experienced spiritual turbulence? (ie. guilt, shame, wandering) If so, explain what that turbulence was like and how God used it for good in your life.